

Great Results Guarantee

**Under the agreement for 2015
Tara Shire State College will receive**

\$126, 390*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Provide early diagnostic and intervention programs for students in the early years.
- Implement targeted Literacy and Numeracy programs.
- Increase the % of students in Year 7, 8 & 9 achieved A-C rating in English, Mathematics and Science.
- Enhance staff capacity through focused professional development, coaching and mentoring.
- Conduct parent education sessions, as part of our community engagement framework.
- Procure additional human resources to support transition programs for senior secondary students.

Our strategy will be to

- Implement parts of Sharratt and Fullen's 14 Parameters as part of the 2015 School Improvement Agenda.
- Provide professional development for all teachers and teacher aides to further develop their capacity to work with students who require targeted and intensive literacy teaching (including students who require extension).
- Use on-entry to Prep Early Start, 2014, to provide student base-line data and develop individual learning plans (including learning goals).
- Implement ELF, PAL and Paths programs to strengthening literacy development across the school.
- Implement short data cycles for all classes with a focus on literacy and numeracy goals and review this process regularly so that there are opportunities for analysis of data and outcomes and review of accountabilities.
- Continue using school-based and systemic data to collaboratively develop individual learning plans for all students that include individual learning goals and focus on areas of improvement with targeted learning goals.
- Provide professional development for all Year 7, 8 and 9 teachers in the teaching of reading and the collection, analysis and use of data.
- Engage Education Queensland support staff and external agencies to support Secondary students 'at risk' with QCE requirements.

Our school will improve student outcomes by

- Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. \$5000
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. \$25,000
- Engaging in literacy professional development for teachers and teacher aides to improve their understanding of the teaching of reading. \$20,000
- Releasing Queensland Certificate of Education (QCE) case manager to facilitate the strategic review of

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- QCE attainment data and to generate individualised support plans for all at-risk students. \$10,000
- Employing additional Guidance Officer allocation (0.18FTE) to support students, parents and staff. \$30,000
- Providing parent education and in service to strengthen their knowledge and understanding of key literacy and numeracy strategies to support their children. \$6390
- Purchasing assistive technology to support and enhance student learning in special education setting. \$10,000
- Continuing to support the resourcing of learning programs and assessment practices. \$20,000
- Evidence
 - Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.
 - Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.
 - Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.



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