



Believe Achieve Succeed

Tara Shire State College

Junior Secondary Philosophy

At Tara Shire State College, our philosophy is based on a seamless education which promotes social and emotion wellbeing for the child. Growth of the child academically and through social and emotional wellbeing is underpinned by the Junior Secondary six principles -- Distinct Identity, Quality Teaching, Student Wellbeing, Parent and Community Involvement, Leadership and Local Decision Making.

<p>Distinct Identity</p>	<ul style="list-style-type: none"> • Junior Secondary Precinct • Refurbished classrooms in A Block • Orientation days at the beginning of the year to provide opportunities to settle in and develop relationships with peers, staff and Year 12 representatives. • Year 7 camp initiating the school leadership development and wellbeing program. • Designated eating areas • Assessment calendars • A strong focus on the development of group identity whilst fostering a sense of belonging and connectedness to the whole school eg house spirit, team building activities. • Transition Days at the end of Year 6
<p>Quality Teaching</p>	<ul style="list-style-type: none"> • Junior Secondary core teachers • Full complement of secondary curriculum subjects including Specialist teachers for English, Maths, Science, SOSE, LOTE, Health & Physical Education, Technology and The Arts. • Support Teacher and Program - Literacy & Numeracy (LAN) • Access to Junior Secondary Technology Laboratory to support student engagement. • Access to specialist laboratories, kitchens, workshops and art spaces. • Seamless transition from primary through to Senior Secondary • A consistent implementation of explicit teaching strategies including – Explicit Instruction, Coaching & Feedback, bookwork expectations

Student Wellbeing	<ul style="list-style-type: none"> • A smooth transition from primary school will: promote student wellbeing; improve academic performance; increase student participation in school activities; enable students to experience success; and foster enjoyment at high school. • RAW (Recreation and Wellbeing) lessons • Student support includes daily contact with Form Teacher and Year Level Coordinator who will monitor student progress and wellbeing; Year 12 representatives to mentor; HOD Junior Secondary, Guidance Officer, Support Services (eg Chaplain, Nurse, ALO, YSC). • Mind Matters Framework promoting and supporting: social and emotional skills; resilience; learning capacity; and core school rules—Be Safe, Be Respectful and Be a Learner. • Involvement of students in sporting programs within the school
Parent and Community Involvement	<ul style="list-style-type: none"> • Attendance at celebration events and showcases • Parent and Citizens' Association • Indigenous Committee • Parent Teacher meetings • Parent Nights • Positive and proactive communication to inform parents of student positive behaviour • Tara Show entries in various Show Sections • Weekly newsletter articles and articles in local newspapers and magazines
Leadership	<ul style="list-style-type: none"> • Junior Secondary Phase represented in the Student Council • Class Captains and Vice Class Captains
Local Decision Making	<ul style="list-style-type: none"> • Regular cluster meetings with Principals • Parent consultation through a variety of avenues, eg, forums, meetings, emails

For further information please contact:
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At Tara Shire State College, every student will make progress.